

Curriculum vitae

Phone: (+91) 9840036912, E-mail: venkat2000@gmail.com

TYPE OF EXPERTISE: Monitoring & Evaluation and Assessment expert



- (1) **Family name:** Venkatraman
 (2) **First names:** Subramaniam
 (3) **Date of birth:** 19/12/1964
 (4) **Passport holder of:** India
 (5) **Education:**

Institution	Degree(s) or Diploma(s) obtained:
University of Madras, India (06/1983- 04/1986)	Bachelor of Science in Zoology
University of Madras, India (06/1986 -05/1988)	Masters in Cultural Anthropology
University of Madras, India, (06/1988 -05/1989)	Master of Philosophy (MPhil) in Development Anthropology
University of Cambridge, UK (08/1989- 09/1990)	Master of Philosophy in Sociology
The London School of Economics and Political Science, UK (01/1991- 04/1996)	PhD in Development Economics

(6) **Language skills:** Indicate competence on a scale of 1 to 5 (1 - excellent; 5 - basic)

Language	Reading	Speaking	Writing
Tamil	Mother tongue	Mother tongue	Mother tongue
English	1	1	1
Hindi	3	3	4
German	5	5	5
French	4	5	5
Telugu	0	4	0

(7) **Other training:**

Year	Course	Duration
1985	Certificate in Media and Communication by AMIC	2 months
1986	Grundstufe I, Goethe Institute, Chennai	6 months

(8) **Membership of professional bodies:**

1. Member of Board of Studies, Statistics Department, University of Madras
2. Member, Expert Committee of Madras Chamber of Commerce for Education
3. Advisor, Confederation of Indian Industries (CII), Chennai
4. Member, Board of Studies, Department of Sociology, University of Madras
5. Member of Board of Studies, Department of Anthropology, University of Madras
6. Member of the Ekal Network for providing education and skills training to youth in rural areas of India
7. Member, Advisory Board of the International Journal of Education Policy Development and Innovation
8. Member, Board of Directors of The Voice Foundation, Chennai



(9) Key qualifications:

Trained extensively in Social Research, Development Economics, Development Research, ICT for development, Policy Research, Sector Planning and Management, Skill Assessment, Social Entrepreneurship, Community Mobilization, Monitoring & Evaluation and Social Statistics.

Have over 20 years of experience of working in Monitoring & Evaluation, conducting evaluations, learning assessments, capacity building on quality data collection-analysis-report writing, indicator development, curriculum development, policy research and analysis. Has expertise in the areas of Primary and Secondary Education Management, education quality, Higher education quality assurance, Public Health, Maternal and child nutrition and care, poverty alleviation, early childhood care and development (ECD), communication and training in water-sanitation-hygiene for rural communities, Vocational education (TVET), youth skill assessment, assessment of job market demands, rural development, community monitoring and social mobilization.

Also specialized in Sustainable Development Goals (SDGs) monitoring, sector planning and management, education statistics, adult and youth literacy, policy brief drafting, assessment of learning outcomes, Education-in-Emergencies & refugee education. Have extensive teaching and research experience in the field of research methodology, development studies, Survey Design, social statistics, anthropology of Education and ESD (Education for Sustainable Development).

(10) Positions:

2013- Till date: Employer: SELF EMPLOYED

Positions Held: working as Senior Consultant to several agencies including UNESCO offices of Bangkok, Beirut, Paris, Ha Noi ; UNICEF (Bangkok, India); The Asian Development Bank (ADB), UNRWA, other International NGOs and Educational Institutions in India. Have also worked as senior consultant/advisor to corporates in the manufacturing sector in India in CSR (corporate social responsibility), HR training and skill assessment.

Provided technical support and capacity development to several governments, research institutions, NGOs in M&E, learning assessment, TVET, literacy, ECD, Higher education, SDG4 monitoring, policy analysis, preparation of technical documents such as frameworks, reports, training manuals, concept papers, guidelines and tools for education monitoring, sector development and planning for MOEs of several countries, conducting baseline and end line evaluations and capacity building for conducting social research.

2010-2013, Technical Specialist, UNESCO Regional Office for Eastern Africa, Kenya, Nairobi:

Worked as Technical Specialist in the UNESCO Regional office in Nairobi as Team Leader and provided technical support to MoEs in Kenya, Rwanda, Uganda, Tanzania, Somalia and Eritrea in the following areas: i. Review and assistance in developing National Sector Development Plans (ESDP), Education Policy, ii. Development of M&E framework and indicators for monitoring, iii. Capacity building to MoE personnel and development of methodological framework for collecting data, iv. Needs assessment for developing qualifications framework, and v. Conducting diagnostic assessment and providing technical assistance in improving the quality of data.

2007- 2010, Programme Officer, UNESCO Regional Office for Asia Pacific, Bangkok, Thailand:

Provided statistical capacity building in M&E, education statistics, learning assessment and data analysis. Conducted capacity building training in M&E, education statistics, literacy assessment to National and Provincial Education planning officers of the Ministries of Education in South Asia, South-East Asia, and the Pacific. Involved in preparing relevant inputs, documents, materials and presentations for the EFA Mid-Decade Assessment regional reports, especially for Early Childhood Education, Life skills and life-long learning, TVET, Adult & youth literacy and Education Quality.

2003-2007, Programme Specialist, UNESCO Institute for Statistics, Montreal, Canada:

Was in charge of overseeing the UNESCO Institute for Statistics (UIS) contribution to both the 2003 and the 2005 World Summits on Information Society (WSIS). Contributed to the conceptualization, implementation and monitoring of UIS work programme in the fields of Communication & Culture Statistics, provided technical support to the Literacy Assessment Programme (LAMP), involved in planning, organizing and implementation of the Culture & Communication Statistics Programme, and partnering with other international agencies such as OECD, UNCTAD and ITU in methodological work on ICT4D.

2002-2003, Head of Research, AMIC, Nanyang Technological University, Singapore:

Was responsible for all the regular research programmes in the area of Media and Communication. Headed the research division and was in-charge of preparing proposals for project funding from various donors including UNDP, IDRC, ADB, UNESCO, Commonwealth Foundation and Nippon Foundation. Was responsible for monitoring and administering the grants for the Pan Asia ICT R&D Grants programme funded by IDRC/APDIP/APNIC.

1997-2002, Director (Research & Training) Centre for Development Research and Training, Chennai, India:

Worked in several projects mainly in Public health, Maternal and Child Health and Nutrition, Rural Development, Community Development, WASH and Skills development for Government of India, Several State Governments of India, and in projects funded by UNDP, DFID, DANIDA, USAID. Also worked as technical expert in projects sponsored by national research institutions like NIPCCD (National Institute of Public Cooperation and Child Development), NCAER (National Council of Applied Economic Research) and the Department of Statistics of the Government of India, besides working in projects sponsored by international NGOs like the Ford Foundation in folklore research for development communication.

(11) Country-specific work experience:

SOUTH ASIA:

1. India, 2. Sri Lanka, 3. Bangladesh, 4. Bhutan, 5. Maldives, 6. Nepal

EAST ASIA & THE PACIFIC

1. Thailand, 2. Vietnam, 3. Cambodia, 4. Papua New Guinea, 5. Myanmar, 6. Tuvalu, 7. Vanuatu, 8. Fiji, 9. Singapore, 10. Malaysia.

AFRICA:

1. Kenya, 2. Uganda, 3. Rwanda, 4. Tanzania, 5. Eritrea, 6. Somalia.

ARAB REGION:

1. Lebanon, 2. Syria, 3. Jordan, 4. U.A.E.

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(11) Professional experience (selected):

Date from - to	Location	Company & reference person	Position	Description
Month/year-month/year	Country	Client/company name Name and email of reference/client representative	(Team leader/ economist, etc)	Short description – max 4 lines
09/ 2018-12/2019	Lebanon/ Syria	UNESCO Regional Office for Arab Region, Beirut, Ms. Yayoi Segi-Vltchek (y.segi-vltchek@unesco.org)	Senior consultant	i. Providing technical support in the development of assessment tools for conducting Literacy assessment of Syrian Refugee Youth in Lebanon. li. Conceptualization and implementation of capacity building for Education 2030 national commitments and related initiatives in education sector planning in the Arab region.
03/2019-09/2019	Sri Lanka	Asian Development Bank (ADB), Uzma Hoque (uhoque@adb.org)	Senior Consultant	Assessment of the existing M&E framework, systems and M&E capacity of MOE and provincial education administrators . ^[SEP] Conducting consultations with different stakeholder groups to verify the assessment findings and developing strategic interventions to address key issues. Identifying actions to be included in the disbursement-linked indicators matrix (DLI) and the program action plan (PAP) and developing a M&E plan linked to verification of the DLIs and PAP. ^[SEP] Developing a plan for M&E capacity development of staff in MOE. ^[SEP]
10/2017-07/2018	Thailand	UNESCO Regional Office for Asia-Pacific, Nyi Nyi Thaug (nn.thaug@unesco.org) and (Bajracharya (r.bajracharya@unesco.org))		One of the principal authors of the Regional Training Manual on Monitoring SDG4- Education 2030 . This is being developed in order to support the countries in developing national systematic data production systems for effective national monitoring of SDG4- Education 2030.

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Date from - to	Location	Company & reference person	Position	Description
4/2015- 4/2016	France	UNESCO, HQ, Paris, Nyi Nyi Thaug (nn.thaug@unesco.org)	Senior Consultant	Preparation of the Global Synthesis Report and policy note on “ DESIGNING EFFECTIVE M&E SYSTEMS FOR BEYOND 2015 ”
8/2015-12/2015	Lebanon	UNESCO Regional Office for Arab Region, Beirut, Ms. Yayoi Segi-Vltchek (y.segi-vltchek@unesco.org)	Senior Consultant	Roadmap for the Operationalization of the Framework for Action for Education 2030 in the Arab Region” for high level Ministerial Meeting for the Arab Region in Cairo 2015
2/2016-8/2016	Thailand	UNESCO Regional Office for Asia-Pacific, Satako Yano (s.yano@unesco.org)	Senior Consultant	Prepared a Regional Synthesis Report on Learning Assessments in the Asia Pacific Region as part of the LEAP (Learning Assessment in the Asia Pacific) Programme
11/2017-8/2018	Cambodia, Vietnam, Thailand	UNESCO Regional Office for Asia-Pacific, Jun Morohashi (j.morohashi@unesco.org)	Senior Consultant	Conducted a Feasibility study and Prepared a “ Report on Measuring & Monitoring Sustainable Development Goal 4 Target 7 of the Education 2030 Agenda in the Asia Pacific Region
11/2018-3/2019	India	Christian Children’s Fund of Canada (CCFC), Nancy Abel (nanabel@ccfcanda.ca)	Senior Consultant	Conducted a baseline evaluation including preparation of data collection tools for the evaluation of impact of programmes by CCFC in three states in India
7/2017-12/2017	Thailand	UNESCO Regional Office for Asia-Pacific Mun Yee Lee	Consultant	Developed a Framework for a situation and training needs analysis for education policy makers and planners to identify the knowledge and skills required for mainstreaming gender in education planning, budgeting, management and monitoring
4/2013-8/2013	Canada	UNESCO Institute for Statistics, Diane Stukel	Author	Prepared “ Measuring Monitoring Information Societies: A Statistical Challenge ” (UIS: 2003). This analytical report was published by UNESCO, Paris in connection with the World Summit on Information Society in Geneva.

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Date from - to	Location	Company & reference person	Position	Description
5/2014-1/2016	Lebanon	UNESCO Regional Office for Arab Region, Beirut, Ms. Yayoi Segi-Vltchek (y.segi-vltchek@unesco.org)	Technical Specialist	Assessment of Cap EFA project for the Arab Region for UNESCO Office in Beirut. Cap EFA project's focus was on strengthening literacy programmes in the country. The assessment included the following countries- Morocco, Jordan, Lebanon, Qatar, Sharjah, Yemen, Syria
4/2018-5/2019	India	Various NGOs- Edwin (HRF), Siju Mathews (CCFC), Reni Jacob (IJF), Esther (Save the Children), Virgil D'Sami (Arunodhaya), etc (all from Southern India)	Advisor	Advisor on developing local specific indicators to INGOs and NGOs working with Govt. of India on SDG 3 (Health), SDG 4 (Education), SDG 5 (Gender), 8 (Skills & Decent Work) and SDG 17 (Partnerships) .
4/2016-10/2017	India	Sankar Polytechnic College, B.N. Venkatraman (venkatramanbn@gmail.com)	Advisor	Technical support on education quality, learning outcomes of students and curriculum development to Vocational Training Institution in Southern India
1- 2011- 5-2012	Rwanda, Tanzania, Kenya	UNESCO Regional Office for Eastern Africa, Yayoi Segi-Vltchek (y.segi-vltchek@unesco.org)	Technical Specialist	M&E Capacity building and technical support to MOEs to develop sound monitoring system in Rwanda, Kenya, Tanzania mainland and Zanzibar .
1/ 2010-12/2011	Kenya, Uganda, Tanzania (also Zanzibar)	UNESCO Regional Office for Eastern Africa, Yayoi Segi-Vltchek (y.segi-vltchek@unesco.org)	Technical Specialist	EFA End-Decade Assessment Capacity Building for Cluster Countries. As part of this process conducted several regional and national technical workshops to senior officials from MoE, National statistical office and other line ministries of some of the member states in Eastern Africa (Kenya, Tanzania mainland, Zanzibar and Uganda) in the preparation of an assessment to measure progress made by the countries towards achieving all the six EFA Goals.

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Date from - to	Location	Company & reference person	Position	Description
9/2013-4/2014	Tanzania (Dar-es-salam and Zanzibar)	UNESCO Office in Dar-Es-Salam, Min Jeong Kim (mj.kim@unesco.org)	Consultant	Technical advice in research methodology, data analysis and preparation of technical report on Adult Literacy Survey by MoEVT, Tanzania , Technical support in survey design, data analysis and review of report on the Adult Literacy Survey by Ministry of Education, Zanzibar ; Technical support and capacity building for conducting the National Assessment of EFA by MoEVT, Tanzania; Technical support and capacity building for conducting the National Assessment of EFA by MoEVT, Zanzibar
8/2008-12/2009	Several Countries in South Asia, South-East Asia and The Pacific	UNESCO Regional Office for Asia-Pacific, Nyi Nyi Thaug (nn.thaug@unesco.org)	Programme Officer	Statistical Capacity Building in M&E, Education Statistics, School Assessment and Data Analysis to National and Provincial Education Planning Officers of the Ministries of Education in South Asia (Sri Lanka, Bangladesh, Maldives, Nepal and Bhutan), South-East Asia (Vietnam, Thailand), and the Pacific (Papua New Guinea, Fiji, Samoa, Vanuatu and Tuvalu)
1/2010-12/2011	Kenya	UNESCO Regional Office for Eastern Africa, Yayoi Segi-Vltchek (y.segi-vltchek@unesco.org)	Technical Specialist	Policy Development and Analysis . Conducted policy analysis and provided technical inputs in the drafting on literacy and non-formal education for MoE Kenya. Reviewed and provided technical support in the development of strategies for the National Policy on HIV and AIDS Education in Kenya. Reviewed the National Education Sector Planning (NESSP) document
5/2008-10/2009	Various Countries in South Asia and South East Asia	UNESCO Regional Office for Asia-Pacific, Nyi Nyi Thaug (nn.thaug@unesco.org)	Programme officer	Provided technical support for TVET, Early Childhood Care Education, Education Quality areas as part of the EFA mid-decade assessment carried out in the Asia-Pacific. The work included providing technical help to the countries in analysis of data, develop indicators and preparing monitoring report.
4/2001-9/2001	India	Centre for Development Research and Training (CFDRT), P. Subramaniyam (subramaniyam.p@gmail.com)	Team Leader	Study on "Workforce Management Options and Infrastructure Rationalization of Primary Health Care , 2001" in two districts of Tamilnadu, South India, sponsored by the Programme Evaluation Organisation, Planning Commission, Government of India.

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Date from - to	Location	Company & reference person	Position	Description
4/2000-9/2000	India	The World Bank, New Delhi, Peter Heywood	Consultant	Assessment and preparation of the Project Implementation Plan (PIP) for the National Tuberculosis Control Program in Tamilnadu, India
5/1999-9/1999	India	Food and Nutrition Board, Government of India	Consultant	Conducted district level workshop of the Integrated Nutrition Project of the Government of Karnataka sponsored by the UNICEF and Micro Nutrition Initiative held at Bangalore and Tumkur, South India.
4/1999-10/1999	India	Centre for Development Research and Training (CFDRT), P. Subramaniyam (subramaniyam.p@gmail.com)	Team Leader	Conducted the study on the Gender Issues affecting Females in Household Industries in Vellore District of Tamilnadu for The Department of Statistics, Ministry of Planning & Program Implementation, Government of India sponsored the study
5/2001-1/2002	India	Centre for Development Research and Training (CFDRT), P. Subramaniyam (subramaniyam.p@gmail.com)	Team Leader	Conducted a field study for the NCAER on "Simplification of Procedure by RBI for Export Credit Delivery and Level of Exporters' Satisfaction with Bank Services" in three States, namely, Tamilnadu, Karnataka and Kerala, sponsored by the Reserve Bank of India