

Curriculum vitae

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TYPE OF EXPERTISE: Educational, Developmental, Cognitive Psychologist; Children's Learning and Literacy; Academic Assessment; K-12 Curriculum & Pedagogy; Educational Policy & Practice

- (1) **Family name:** Paris
 (2) **First names:** George Scott
 (3) **Date of birth:** 28/12/1946
 (4) **Passport holder of:** USA
 (5) **Education:**



Institution	Degree(s) or Diploma(s) obtained:
University of Michigan/LS&A, USA, (08/1964 -04/1968)	B.A. Experimental Psychology
Indiana University/ Graduate School, USA, (09/1968-05/1972)	Ph.D. Developmental Psychology

- (6) **Language skills:** Indicate competence on a scale of 1 to 5 (1 - excellent; 5 - basic)

Language	Reading	Speaking	Writing
English	Mother tongue	Mother tongue	Mother tongue
French	3	4	4
Thai	-	5	-

- (7) **Other training:**

Year	Course	Duration

- (8) **Membership of professional bodies:**

American Psychological Association (Fellow)
 American Psychological Society (Fellow)
 Society for Research in Child Development (Fellow)
 American Educational Research Association (Fellow)
 International Reading Association (Hall of Fame, 2009)

- (9) **Key qualifications:**

I was a Professor of Psychology and Education from 1972-2011 at several major universities around the world. I was trained as a child psychologist and educational researcher, and I studied the development of children's memory, self-regulated learning, motivation, metacognition, and literacy. I published 12 books, 61 book chapters, and 86 journal articles while supervising more than 40 PH.D. dissertations, and many undergraduate Honors theses, and I was the Chair of the Graduate Program in Psychology at the University of Michigan for 7 years.

While on sabbatical in Singapore in 2008 I was asked to become the Head of the Centre for Research on Pedagogy and Practice (CRPP) at NIE. My work in CRPP involved coordinating research opportunities provided

Curriculum vitae

by MOE with the various academic groups at NIE, reviewing research proposals, and supervising more than 100 staff. I continued my research on formative assessments using technology and supervised several graduate students. In 2010 I was recruited to be the VP of Research at Educational Testing Service (ETS) in the USA. ETS is the largest non-profit educational assessment organization in the world with over 3600 employees. From 2011-2014 the Research division doubled in size to more than 200 scientists, with more than 130 PhDs. I managed six separate research centres devoted to Validity, Teacher Effectiveness, English Language Learning (including TOEFL and TOEIC), Higher Education, Workforce, Artificial Intelligence & Automated Scoring, and Cognitive and Learning Sciences. Together, scientists in these centres conducted more than 200 research projects annually with a budget in excess of \$20M. In 2016 I was recruited to serve as Director of Policy, Research and Practice at the Australian Council for Educational Research (ACER) where I supervised 30 staff on a variety of projects in Australia and the Asia-Pacific region. I also directed a large study of curriculum implementation and monitoring in Indonesia. The skills I acquired in research management and administration have augmented my research experiences. My global experiences with many universities, institutes, and the non-profit ETS and ACER have provided me with multiple perspectives on global issues in education. In 2019 I have consulted with the Asian Development Bank on two projects: (i) an Education Roadmap for 2030 and, (ii) planning for a results-based loan to Sri Lanka.

(10) Positions:

- 1972-1973 Assistant Professor, George Peabody College for Teachers, Nashville, TN
Conducted research, supervised doctoral students, taught courses
- 1973-1979 Associate Professor, Department of Psychological Sciences, Purdue University, West Lafayette, IN,
Conducted research, supervised doctoral students, taught courses
- 1979-2008, Professor of Psychology and Education, University of Michigan, Ann Arbor, MI
Conducted research, supervised doctoral students, taught courses
- 2008-2011 Professor, Nanyang Technological University, and Head, Centre for Research in Pedagogy and Practice, National Institute of Education, Singapore
Conducted research, supervised doctoral students
- 2011-2015 Vice President of Research, Educational Testing Service, Princeton, NJ
Supervised 200 research scientists, intellectual leadership for R&D
- 2015-2016 Educational Testing Service, Princeton NJ,
Distinguished Presidential Appointee, conducted research
- 2016-2018 Australian Council for Educational Research, Melbourne, Australia,
Director of Policy, Research and Practice, Supervised research staff, leadership for R&D

(11) Country working experience:

Australia, Hong Kong, Indonesia, Morocco, Mongolia, New Zealand, Singapore, Sri Lanka, USA